



Telekooperation Seminar

3 CP, WiSe 2017

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based on slides by
Dr. Leonardo Martucci and Florian Volk



What?

- Read and analyze current scientific publications
- Topics: **Ubiquitous and Applied Computing**

Who?

- BSc, MSc students from
 - Computer Science
 - Electrical Engineering
 - and related areas

How?

- Select a topic and study it
- Write a short report
- Review other reports
- Present your report



Why?

- Introduction to a research area
- Learn to read and analyze scientific material
- Present your evaluation

Language?

- English
 - Even though your advisor might speak German, your report has to be in English

How?

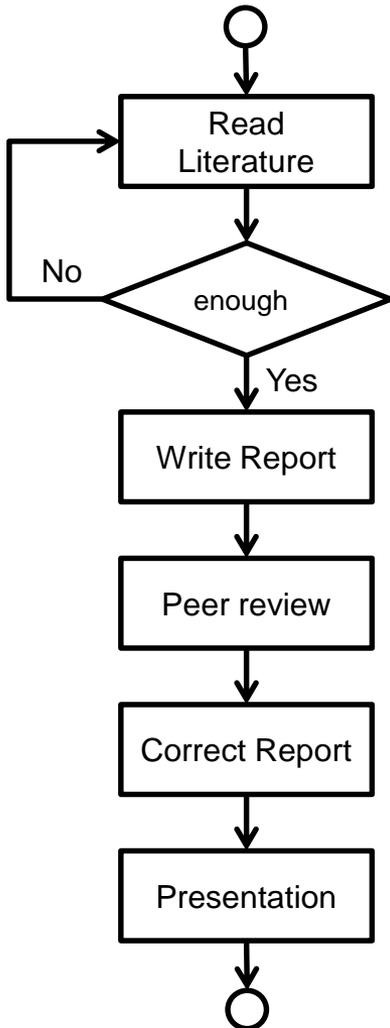
- Register in TUCaN
- Register for the [Moodle](#) course

When?

- **October 17 (now)**
 - Introduction
 - Topic presentation
 - Tutorial: Working with Literature
- October 24
 - Topic selection deadline
- November 28
 - First version of your paper
- December 5
 - Submission of review
- January 16
 - First version of your presentation
 - **Final version of your survey**
- January 30
 - Presentation of your work
- Meetings with your advisor



5 Steps to Success



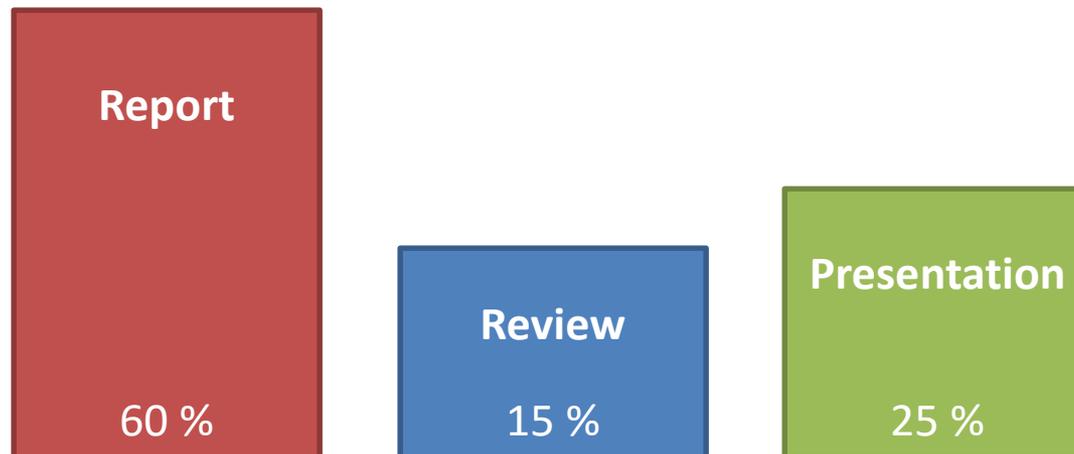
1. Pick a topic, read the provided literature and **find more literature**
2. Write an overview or state-of-the-art survey
 - This is more than a simple paper collection!
3. Peer-Review process
 - Your report will be reviewed by a colleague and by your advisor
 - You will review a colleague's report
4. Correct and improve your report following the reviewer's comments
5. Give a presentation on your report



Evaluation and Grading



- You get **3 graded credit points** for
 - Your report: **8 - 10 pages** IEEE transactions style paper (find templates on the [course web page](#))
 - Your peer review
 - Your presentation: 12 minutes + 5 minutes of discussion



You need to pass all parts!



Evaluation and Grading Detail

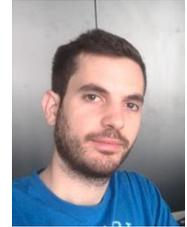
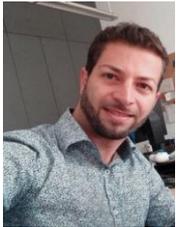
Report	Review	Presentation
- Length	- Summary	- Time management
- Structure	- Positive aspects	- Content
- <u>Content</u>	- Negative aspects	- Presentation style
- Quality of references	- Recommendations	- Structure



You need to pass all parts!



Seminar Topics

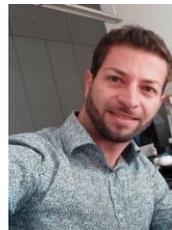




Organized crime prevention and network scanning tools (2 topics)

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■ Motivation

- **Organized Crime (OC)** and **Terrorist Networks (TN)** are major threats for the European Union and its population.
- **New technology** opens opportunities for **new crimes** and research has shown that the number of **Cyber crimes has increased**.
- As a consequence, the **technological dimensions of Organized Crime and Terrorist Networks** become more and more relevant.





Elaborate on effective and efficient prevention approaches and technological concepts in the context of OC and TN



▪ Objectives

- To identify and analysis **prevention approaches** and related **technological concepts** (**non-digital**: models, methodologies, techniques and; **digital solutions**: software, public security services, etc.) in the field of **Organized Crime** and **Terrorist Networks**.

▪ Task

The specific task that needs to be accomplished consists of a **survey** on the *exploration, identification and comparison of **Prevention Approaches and Technological concept in the context of TN and OC. Specifically***

- *On elaborate* on effective and efficient prevention approaches and technological concepts, which have already been developed in this field.
- This comprehensive analysis needs to provide the foundation for possible toolkits development, and policy recommendations.



■ Motivation

- Currently in the Internet there are several *automatic scanning tools available* (e.g. Shodan or Censys) which first scan the whole IPv4 public address range (using various strategies) for various open ports in a typically distributed and random manner and then publish the results on the publicly accessible website.



■ Problem

- This information can be later used for benign or malicious purposes.
- The main advantage for the potential attackers is that they gain reconnaissance data without ever directly contacting the targeted device.
- Additionally, they are also able to rapidly acquire the large list of potential victims if certain vulnerability is targeted.



Identification and Comparison of public scanning tools for network attack frequency analysis



▪ Objectives

- *To identify and analyze the available public scanning tools on network attack frequency.*

▪ Task

The specific task to be accomplished consists of a **survey** on:

- the ***exploration, identification and description of the current available public scanning tools on network attack frequency.***
- ***compare them by highlighting their distinguishing features in terms of pro and cons and reference context.***



Human-Drone Interaction

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Human-Drone Interaction

■ Motivation

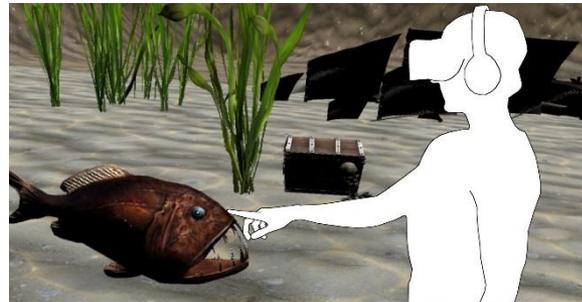
- Drones are becoming more and more ubiquitous. As for now, drones are perceived as scary or annoying. However, we believe that drones will become a daily companion of human beings, just like the mobile phone today.

■ Objectives

- Get an overview about an emerging topic
- Work on something cool 😊
- Seriously, drones are cool 😊

■ Task

- Literature survey about Human-Drone Interaction
- Sketching a design space for interactions with drones





Some References

- Avila, Mauro, Markus Funk, and Niels Henze. "Dronenavigator: Using drones for navigating visually impaired persons." *Proceedings of the 17th International ACM SIGACCESS Conference on Computers & Accessibility*. ACM, 2015.
- Cauchard, Jessica R., Kevin Y. Zhai, and James A. Landay. "Drone & me: an exploration into natural human-drone interaction." *Proceedings of the 2015 ACM international joint conference on pervasive and ubiquitous computing*. ACM, 2015.
- Kim, Bomyeong, Hyun Young Kim, and Jinwoo Kim. "Getting home safely with drone." *Proceedings of the 2016 ACM International Joint Conference on Pervasive and Ubiquitous Computing: Adjunct*. ACM, 2016.
- Agrawal, Harshit, Sang-won Leigh, and Pattie Maes. "L'evolved: autonomous and ubiquitous utilities as smart agents." *Proceedings of the 2015 ACM International Joint Conference on Pervasive and Ubiquitous Computing*. ACM, 2015.
- Mueller, Florian, Eberhard Graether, and Cagdas Toprak. "Joggobot: jogging with a flying robot." *CHI'13 Extended Abstracts on Human Factors in Computing Systems*. ACM, 2013.
- Chang, Victoria, Pramod Chundury, and Marshini Chetty. "Spiders in the Sky: User Perceptions of Drones, Privacy, and Security." *Proceedings of the 2017 CHI Conference on Human Factors in Computing Systems*. ACM, 2017.



Modeling IoT devices and critical infrastructures

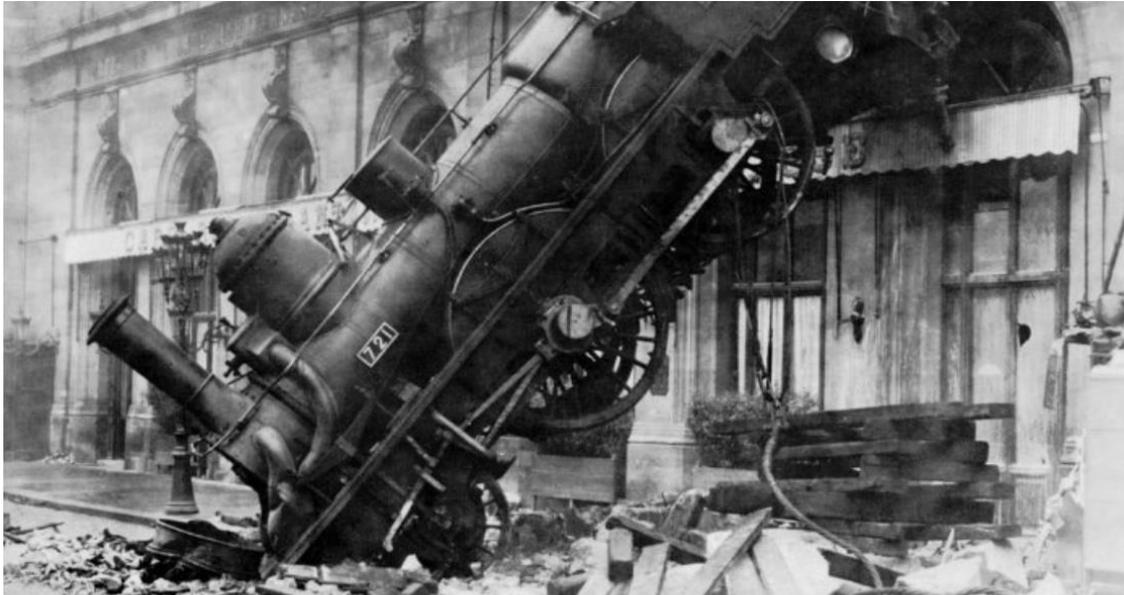
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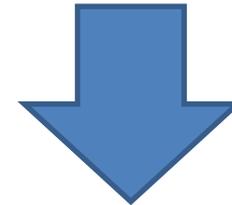




Modeling IoT Devices in Smart Home Environments



- Number of IoT-Devices in our daily life is increasing.
- The number of problems in the IoT domain is increasing as well...



To come up with new solutions, the problems need to be identified.

The Internet of Things: Will it Kill Us?

Published on April 7, 2016



Jim Simons, PMP [Follow](#)
Senior Project Manager, PMP, ITIL certified



Additionally, models of IoT-Systems need to be generated to make novel solutions applicable



Modeling IoT Devices in Smart Home Environments

▪ Objectives

- Learn about **state of the art modeling approaches for IoT-Networks in Smart Home Environments**
- Learn about **challenges, problems and opportunities in the domain of IoT**

▪ Task

- The specific task that needs to be accomplished, is a survey on the identification and comparison of the **state of the art modelling approaches and techniques for IoT Networks in Smart Home Environments**



Modeling Critical Infrastructures and Systems



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Critical Infrastructures are systems, whose continuous functionality is essential for our daily life.

Components of ICT

The term information and communications technology (ICT) is generally accepted to mean all technologies that, combined, allow the digital world.



Good System Model required!

- Cyber
- System (CPS)



Monitoring
by CS to solve
problems in Physical
Networks
...etc



Modeling Critical Infrastructures and Systems

▪ Objectives

- Learn about **state of the art modeling approaches for critical infrastructures**
- Learn about **challenges, problems and opportunities in the domain of CPS**

▪ Task

- The specific task that needs to be accomplished, is a survey on the identification and comparison of the **state of the art modelling approaches and techniques for critical infrastructures**



Explainable Machine Learning / AI

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■ Motivation

- Machine Learning and Artificial Intelligence Systems are everywhere and everybody (?) rely / trusts their outcome
- However: most ML and AI systems are a black-box
- But why don't they explain themselves?

■ Objectives

- Learn about Machine Learning / AI
- Learn about methods / approaches to explain ML and AI

■ Task

- The specific task that needs to be accomplished consists of a survey on the *identification and comparison* of:
 - **Types of explainable Machine Learning / AI**
 - **Summarize models and approaches** for explainable ML / AI



Botnets, zombies and money



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Botnets, zombies and money



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■ Motivation

- Botnets are bad, like really bad
- Novel techniques to take them down are needed

World's largest 1 Tbps DDoS Attack launched from 152,000 hacked Smart Devices

■ Objectives

- Mitigation *beyond* Tuesday, September 27, 2016 Swati Khandelwal
- What happens when the **ec**bombers Friday, January 06, 2011
- By John Leyden 27 Mar 2013 at 17:03 attacked?

■ Task

- Survey: what has been done up to now?
- Future: outline ideas for future work





Edge Computing & IoT: challenges regarding security & trust

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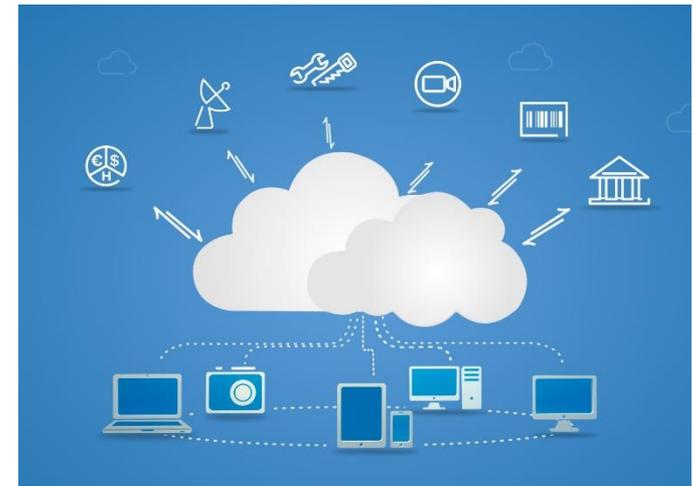
Edge Computing & IoT: challenges regarding security & trust

■ Motivation

- Better application performance and quality of experience
 - Faster response time between applications and devices

■ Objectives

- What will the student get out of this?
 - In-depth knowledge on a hot topic
 - Learn to do research & writing scientific articles
 - Opportunity of a thesis/project



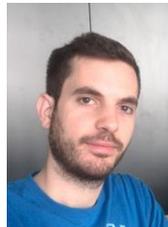
■ Task

- A critical review on S&T challenges considering
 - Emerging technologies: Network Function Virtualization (NFV) & Internet of Things (IoT)



Decentralized authentication with the Blockchain

Nikolaos Alexopoulos
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Decentralized authentication with the Blockchain

■ Motivation

- Auth

- Existing
docu

- That can lead to attacks!



ve well-



Decentralized authentication with the Blockchain

▪ Objectives

- Categorize existing solutions that make use of blockchain technology for secure authentication.
- Pinpoint their limitations.

▪ Task

- Study papers provided by the supervisor
- Pinpoint other related work
- Compare different approaches
 - Identify relevant properties
 - Create a comparison table



How to work with Literature and write Scientific Material

by

Florian Volk

Carlos Garcia C.

Rolf Egert

And

Nikolaos Alexopoulos



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CONTENT

- What's a scientific publication?
- Finding (good) references
 - Correct referencing
- Writing your own paper
- Peer-Reviews

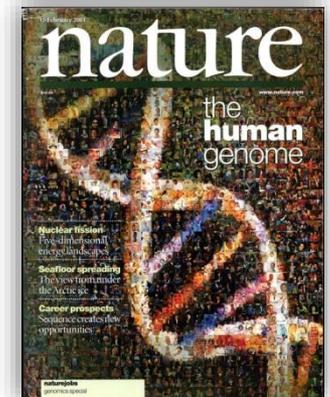
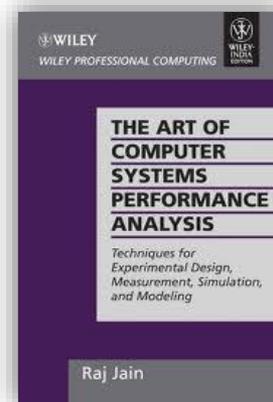
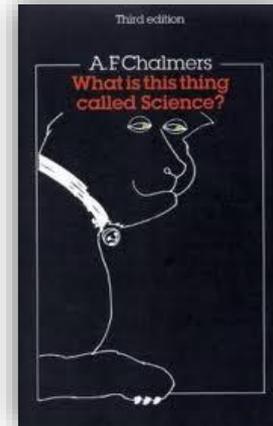


What's a scientific publication?



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- Scientific Publication → a message
 - With scientific background
 - Offer a new *insight* of a scientific problem
 - Solution
 - Problem
 - Criticism
 - **OR** a survey of a research field
- Scientific Survey
 - Quality of the survey directly proportional to the quality of the surveyed material
 - Doing a survey is about balancing exploitation and exploration
 - **Exploit**: Continue digging into good literature
 - **Explore**: Try to find new things





Types of Publications

■ Books

- Survey (mostly) about a topic

■ Journal Articles

- Collection of related topics into one magazine (the journal)
- Quality mostly depends on the Journal
- Rankings: <http://www.core.edu.au/index.php/>

Good Journal → Good Article

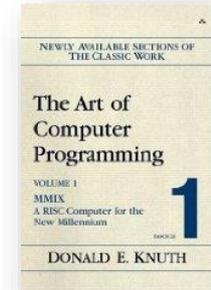
■ Conferences and Symposia

- The most recent research achievements
- Strict page limits
- Papers followed by a presentation
- Quality is usually connected to the Conference
- Rankings: <http://www.core.edu.au/index.php/>

Good Conference → Good Paper

■ Workshops

- Mostly for work in progress
- Good for discussing new ideas





■ Refer back to the original source of information

- For others to identify the foundations of your work
- Giving credit, when credit is due

Not doing so is **REALLY** bad practice, A.K.A. **plagiarism**

- [Grundregeln der wissenschaftlichen Ethik am Fachbereich Informatik](#)

➤ All documents will be checked with a plagiarism checker

- With your participation you automatically agree to this check
- The Alpha version (first draft) of your final report will be checked and feedback will be provided to make the necessary corrections
- Don't worry, if you avoid bad practices like **copy-pasting**, there should be no problem



What should I reference?

- Scientific publications

- Articles, papers, books

- Standards

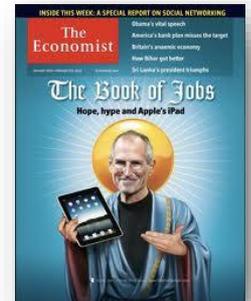
- RFC, ITU, IEEE, W3C etc.

+ All other non-scientific sources

- Surveys
- Magazines
- Reports

- Can I reference Wikipedia?

➔ **NO:** no reliable (or stable) information sources





Making scientific claims

- Every claim you make in your survey must satisfy one of the following
 - Is proven through your own results
 - Is general knowledge (e.g., most people have mobile phones)
 - Is supported by previous work (**citations**)

An unsubstantiated claim can kill a paper



Writing a Scientific Publication

1. First, define the message

- Objective of your publication
➔ define the area of research

2. Read the related work

- Define the work around your work
- Finding out what has been done

3. Survey the related work

- Evaluate differences
- Identify trade-offs
- Create a **Storyline**

4. Write your publication

▪ **Storyline**

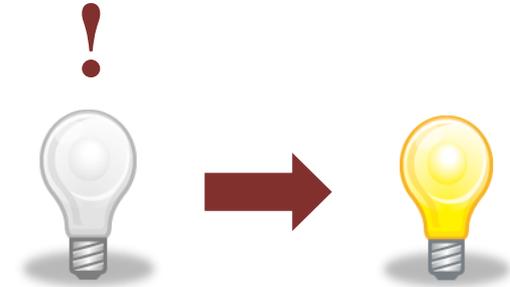
- What is the plot of your survey?
 - Connect each idea with the next in a sensible way
 - Find common links





1. Your Work, Your Message

- Finding the message
 - The most difficult part (!)
 - Also, the creative one
 - go beyond the **state of the art**
 - Communicate your message with science
 - Find the scientific foundations
 - Identify the challenges





2a. Related Work? Where? How?

■ Related Work? Where?

- For the initial literature ask your supervisor
➔ it will give you a broad idea about the area

■ Check publication repositories

- ACM Digital Lib <http://portal.acm.org/portal.cfm>
- IEEE Xplore <http://iee.org/portal/site>
- **Google Scholar** <http://scholar.google.com>
- Conference directories <http://www.dblp.org/search/>
- Authors' home pages

- Other sources from the reference lists

REPEAT

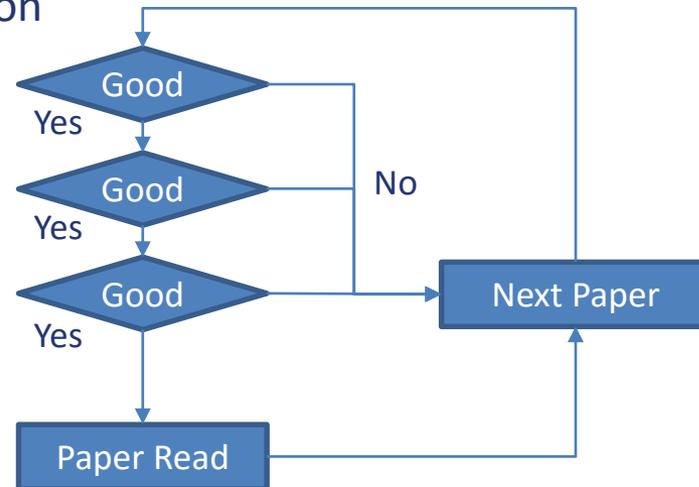




2b. Related Work and Relevance

■ Related Work → ∞

- Identify the relevant sources
- Evaluating the importance of a publication
 1. Read the abstract
 2. Check the reference list
 3. Read the conclusions
 4. Read the rest



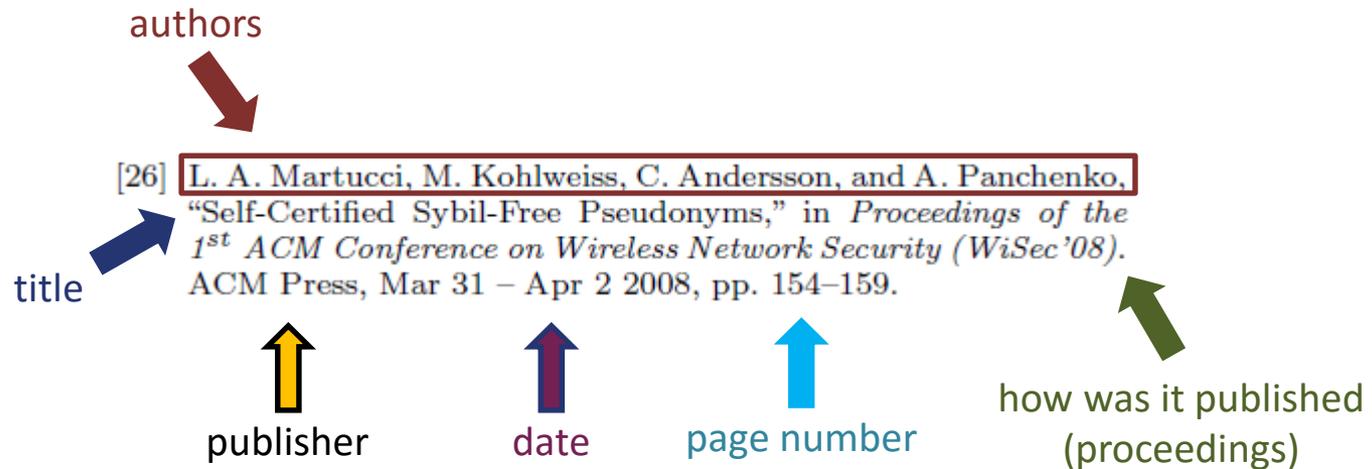
■ Related work will

- Compare **your results** against their results
- Be used as input for a survey



3. Referencing: doing it right

- A reference looks like this:



- there are also other reference styles
- if you use LaTeX to write your report, have a look at BibTeX.



4. Write your Publication

- Always have a good paper structure

- Organize your ideas
- Organize your papers

Define it **BEFORE** starting to add text

- Plan the content of each section

- Writing skills

- No one learns without doing it
- General Guidelines:
 - Be concise
 - Be precise





Peer-Reviews

■ What to Write

1. Short summary of the survey
2. Strong aspects of the work
 - What did you like?
 - Anything exceptional worth mentioning?
3. Weak aspects of the work
 - Anything wrong that caught your attention immediately?
4. Recommended changes to be made
 - Offer suggestions to improve what you have read



 All bullets necessary for full points

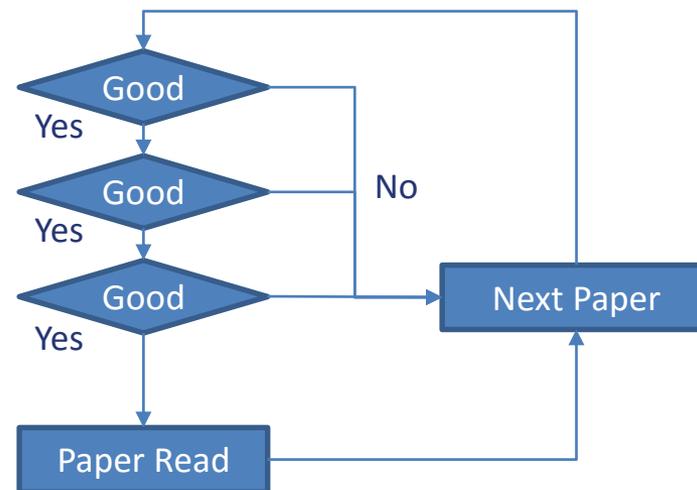
- It is **NOT** the reviewer's work to
 - ... correct the publication
 - ... point out all typo-s, grammar and spelling mistakes



Summary

- A scientific publication is a **message**; a **validated claim**
- Refer to the original source of information, **avoid plagiarism**

1. Read the abstract
2. Check the reference list
3. Read the conclusions
4. Read the rest



- The peer-review should help, not criticize



Thank you!



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- Don't forget:
 - Register in TUCaN
 - **Follow the course in moodle**